# Short Note on Using SPSS

(Use student data, 22 cases, studentp.dat (ascii), studentp.sav (SPSS) in Dr. Chang's Data Directory Page) (Data Directory Page address: <u>http://www.cc.ysu.edu/~ghchang/stat/</u>) (SPSS Examples page address: <u>http://www.cc.ysu.edu/~ghchang/SPSSE/SPSSE.htm</u>)

## I. Processing File and Data

To open a new data file or a existing data file

**File**  $\Rightarrow$  **Open** (This means click on **File** and then point to **Open**)

Open a new data file

**File**  $\Rightarrow$  **New**  $\Rightarrow$  **Data** (Click to the directory to select the file to be worked on)

## **Enter Data**

To **change or enter a piece of data** in a data cell on the Data View sheet, just click on the cell and type the data value and hit <enter>.

## Name the Variable

To **name the variable**, from Variable View, user simply just types them into the corresponding cells under **Name**.

## **Define Variable**

To **change the variable type**, from Variable View, click on cell under the **Type** heading, and click on the gray button on the right of the cell and the following dialog box will appear on the screen. Check the proper data type and enter the desired length format and click **OK**.

If user wishes to **change data length and measurement scale**, from Variable View, click on the corresponding cell and then click on the black triangle(s) to select the desired option or size. *If you wish your numerical data to be in integer format, change the number in the decimal box to 0 and use* Numeric Data *type. Use this for entering* ID *variable in the data set attached in this handout.* 

## Label Variable and Its Values

To **label the variable**, from Variable View, simply just type the desired label in the **Label** column.

To Label data values (for displaying purpose)

- Click the cell under the Values heading for the variable whose values are to be labeled, and click the gray button on the right side of the cell, and a dialog box will appear on the screen for adding labels (One can label the data value with a name for the data to be displayed in the data sheet, SPSS output and charts.)
- In the **Value** box, enter the value of the data to be labeled, and enter the label that you wish to use for this value in the **Value Label** box.
- Click on Add and these labels will be recorded for generating output and charts.
- Click on **OK** to accept the variable definition.

## To enter a categorical data with numeric data type

Categorical data can be entered as numerical data and label them with labels. For example, one can use "1" for "Male" and "0" for "Female" for entering data for SEX variable. Labeling procedure described above can be used to label these data values with their true meanings. Once the data values are labeled, you will see labels in stead of numbers appear in data sheet while you're entering data with numbers. Make sure to chick on <u>View</u> on the menu bar and check whether **Value Labels** item is checked or not. If Value Labels is checked then the labels should be displayed on the screen instead of their numerical values.

**To select cases** (select a range of cases to be analyzed)

1. Perform the following menu selections:

**Data**  $\Rightarrow$  **Select** Cases

- 2. Select Cases dialog box will appear on the screen.
- 3. Choose a select option by clicking at the circle in front of the option. For example, choose If condition is satisfied option and click on if.... Then, define conditions in the Select Cases: if dialog box and click on continue and OK.

To clear the selection, click on All cases and click OK.

#### To save a data file

Active the Data Editor window. Perform the following menu selections:

**File**  $\Rightarrow$  **Save** As...

and enter the filename, and click Save button.

## **II.** Generating Graphs and Summaries of Data(Output)

#### Stem and Leaf plot

The **stem-and-leaf** plot (or stemplot) is one of the tools in exploratory data analysis. To construct a stemplot:

1. Perform the following menu selections:

#### Analyze $\Rightarrow$ Descriptive Statistics $\Rightarrow$ Explore...

The Explore window should then appear on the screen.

2. In Dependent list box, you can select a variable (*height*) for making stem plot. Checking Normality & Making Histogram in Explore... Option

Click Analyze on the menu bar and selected Descriptive Statistics and select the Explore option. After selection of variables, click on Plot option. One can check the normality plots and tests and also check the Histogram option and click continue to get back to the Explore dialog window and click on **OK** to execute the procedure. A *p*-value (a value between 0 and 1) from K-S test for normality will be produced for testing the normality of the data. A large pvalue (usually large means the *p*-value is greater than 0.05) indicates that the data follows a normal distribution pattern.

\*\*\* The **Explore...** option is the best way of doing exploratory data analysis for quantitative variable. The basic descriptive statistics, confidence interval estimate for mean, boxplot, side-by-side boxplot, normality test and plot, histogram, and stemplot can all be produced from this option. \*\*\* For describing categorical variable, one should click through:

## Analyze->Descriptive Statistics->Frequencies...

to obtain frequency distribution table and making bar chart or pie chart in this option.

## **Bar Chart**

Try the following menu selections,

## **Graphs** $\Rightarrow$ **Bar...**

Select a chart type (try **Simple**) you prefer and click on Define.

A Define Simple Bar box will appear. Try selecting the variable sex into Categorical Axis and click on **OK**.

Try to make a pie-chart using the **Pie...** option.

## **Clustered Bar Chart**

Let's try to create a clustered bar chart using the data file student. Use the **Open Existing Data** File procedure you've learned in last handout to open employee data file.

[1] First, perform the following menu selections:

**Graphs**  $\Rightarrow$  **Bar...** 

- [2] The Bar Chart box should appear on the screen.
- [3] Click on **Clustered** and select **Summaries for groups of cases** and click **Define**. The Define Clustered Bar window should appear.
- [4] Use % of cases in Bars Represent box and
- [5] select sex for Categories Axis and
- [6] select coin for Define Clusters by and click OK.

Repeat the same steps above and change the last three steps to the followings:

- Try to use **N of cases** in Bars Represent box and
- select sex for Categories Axis and
- select **coin** for Define Clusters by and click **OK**.

## Histogram

Try the following menu selections,

## **Graphs** $\Rightarrow$ **Histogram**

A Histogram box will appear. Select the variable to be displayed and **OK** it.

Double click on any part of the chart will activate the chart editing window and allow you to modify the chart.

To modify number of intervals in a histogram, in the chart editing windows use the following menu selections

 $Chart \Rightarrow Axis \Rightarrow Interval \Rightarrow Custom \Rightarrow Define$ 

and change the number of intervals, and click on continue or OK to close all the dialog boxes for modifying chart in the chart editing window.

## Normality Test in Nonparametric Tests Option

To find the p-value of the K-S Lilliefors test, click **Analyze** and select **Nonparametric Tests** and then **1-Sample K-S**) in the OUTPUT window. The p-value is the value under "Sig." in the table. A large p-value, generally greater than 0.05, indicates that the data is likely normally distributed.

## To obtain some numerical summaries (Try studentp.sav data file.)

Perform the following menu selections:

## Analyze $\Rightarrow$ Descriptive Statistics $\Rightarrow$ Descriptives ...

a Descriptives box will appear, and select variables *height*, (or *weight*) and then click **OK**. In the output window, you will see some descriptive statistics for these selected variables.

## To save SPSS OUTPUT file

Save **OUTPUT** file in drive A by 1) clicking **File** and 2) select **Save As**, 3) select a disk drive to save file, and then 4) enter the name of the file you want it to be. The file will end with **.spo**. You can **modify the OUTPUT file** by clicking the mouse at the place where you wish to add or delete graph or tables.

## Box Plots (Try studentp.sav data file.)

To generate a bloxplot for one variable (*weight*):

1. perform the following menu selections:

## **Graphs** $\Rightarrow$ **Boxplot**

- 2. The Boxplot window should then appear on the screen.
- 3. Select **simple** boxplot option.
- 4. Check on summaries of separate variables and click Define, and a Simple Boxplot Window

should appear.

5. Select *weight* as the boxes represents variable and click **OK**.

This will generate a box plot to describe the distribution of *weight* variable. The outliers will be labeled if specified in the Define Simple Boxplot Window.

In the OUTPUT window, you should also see the stem-and-leaf diagrams displaying distributions of *weight*. This is because the stem plot option is always checked in the boxplot menu unless you change it to not making stem plot.

#### Side-by-side Box Plots ( Try studentp.sav data file.)

To perform exploratory data analysis by viewing stem-and-leaf charts and box plots:

1. Perform the following menu selections:

## Analyze $\Rightarrow$ Descriptive $\Rightarrow$ Explore...

The Explore window should then appear on the screen.

- 2. For Dependent list box select weight.
- 3. For Factor list box select *sex*.
- 4. For Label cases by: select *id*.

This will generate two box plots, one for male and one for female to describe the distribution of *weight* variable. The outliers will be labeled by their ID. One can generate a box plot for one variable by not selecting any variable for Factor list. In the OUTPUT window, you should also see the stem plot displaying distributions of *weight* for male and female.

Can you make a boxplot for the *weight* from only female students ????

#### **Cross Tabulating Data**

Perform the following sequence of manual selections:

## Analyze $\Rightarrow$ Descriptive Statistics $\Rightarrow$ Crosstabs...

Select row and column variables to be used for constructing a contingency table. Click on **Analyze** and check the **Chi-square** option for testing independence, or click on **Risk** option to calculate relative risk or Odd ratio and click on **Continue** and **OK** the selections.

In relative risk calculation, SPSS lists categories for both variables in ascending order. Therefore, it would be better if positive '+' exposure coded as 0 [or the smaller value among two values in the variable] and negative '-' exposure coded as 1 [or the larger value among the two values in the variable], and having disease coded as 0 [or the smaller value among two values in the variable] and no disease coded as 1 [or the larger value among the two values in the variable] and no disease coded as 1 [or the larger value among the two values in the variable]. Usually, the risk factor or risk variable is displayed as the row variable and the disease variable is the column variable.

#### To Recode a Variable

To recode a variable, you need to click on **Transform** and then move the mouse pointer to **Recode** and select a desired option (**Into same variables** or **Into different variable**) for recoding. That is,

## $\textbf{Transform} \ \Rightarrow \ \textbf{Recode} \Rightarrow \ \textbf{Into different variable}$

You can put the recoded result in a different variable or the same variable. There are two approaches to recode the data values, one is by setting **if** condition and the other is by specifying **Old and New values**. To recode data values and store in a new variable, in the **Recode in Different Variables** window:

- 1. First select (double click) a variable to be recoded and then enter the name for the new variable to store the new codes (the box on top right hand corner) and click on **Change**. You should see old-variable new-variable appear in the big box.
- 2. If the **Old and New values** option is selected, a dialog box will appear on the screen.
  - i. Specify the value or the range of values to be recoded by clicking the circle in front of the option and entering value or range within the New value box.
  - ii. Enter the new value into the box in the Old value box and click on **Add** to define this transformation.

iii. Continue the first two steps (i, ii) for defining transformation of data values in other ranges and click on **Continue**.

Click on OK to complete the recoding.

## Use a word processor (Microsoft Word) to produce a statistical report

Open the word processor Microsoft WORD.

You can copy pictures or tables generated by SPSS to a word processor. For copying **charts** or **tables** you need to:

- activate the Chart Editor (by double-click on chart) or click on table and then click on Edit and select Copy or Copy objects, and the chart or table will be kept in the clipboard, (Copy objects is a prefer option, since it produce better results.)
- 2. then activate the word processor and click on the location that you wish to paste the chart or table, and select **Edit** and then select **Paste** to paste the chart or table to your report.

Remark: Use the chart editing window to modify you chart if necessary, and then past it to your MS-WORD. This will improve the quality of the chart in the MS-WORD. You can also adjust the size of the chart in MS-WORD.

## III. Examine relationship between two quantitative variables

## Scatter Plot

1. Perform the following sequence of menu selections

**Graphs**  $\Rightarrow$  **Scatter...** 

- 2. Select **Simple** option and click **Define** for chart settings.
- 3. Select a variable of Yaxis and select a variable of X axis.
- 4. Click **OK**. The chart will appear in the SPSS output window.
- 5. Double-click on the chart, a Chart Editor window will appear for user to modify the chart.
- 6. One can click on any part of the chart to get windows dialog box for modifying the chart.

## Draw a Regression Line

1. In the chart editor, perform the following sequence of menu selections

## **Chart** $\Rightarrow$ **Options** ...

2. In the Scatterplot Options box check on the proper **Fit line options** (Total) and click **OK**.

# **Regression Analysis**

- 1. Perform the following sequence of menu selections
  - Analyze  $\Rightarrow$  Regression  $\Rightarrow$  Linear ...
- 2. Select the dependent variable (response variable) and independent variables (explanatory variables, or predictor variables)
- 3. Residual plots can be produced with **Plot** option; residual can be saved through **Save** option.

## IV. Testing Hypotheses about Means and Independence

## One sample *t*-test

Use the following sequence of manual selections:

## Analyze $\Rightarrow$ Compare Means $\Rightarrow$ One-Sample T Test...

In the window for One-sample T Test, select the variable to be tested and also enter the value to be tested (the value used in the null hypothesis) in the Test Value box and click on **OK**. In the Output window, you will find tables containing important numbers for testing hypothesis and estimation. The number under "2-tail sig" is the *p*-value for a two-tailed test. The *p*-value of a one-tail test can be calculated by 1) dividing this value by two or 2) dividing this value by two and subtracting from one. If one needs to get confidence interval estimate for mean, using the **Explore...** option in **Descriptive Statistics** is the better approach.

## **Two Samples Tests**

## Paired-Samples t-test

Use the following sequence of manual selections:

Analyze  $\Rightarrow$  Compare Means  $\Rightarrow$  Paired-Samples T Test...

In the Paired-sample T Test window, select two variables to be tested by simply clicking on these variables and click on **OK**. In the Output window, you will find tables containing important numbers for testing hypothesis and estimation. The number under "2-tail sig" is the *p*-value for a two-tailed test. The *p*-value of a one-tail test can be calculated by 1) dividing this value by two or 2) dividing this value by two and subtracting from one. The confidence interval estimate will be also in this table. The confidence level can be changed if you click on **Options** in the Paired-Samples T Test window and enter the desired level.

## TRY IT

Assuming that the data set from **studentp.sav** data file is a random sample.

- a) Find the 90% confidence interval estimate for the mean of differences between pulse rate before (pulse1) and the pulse rate after (pulse2) an activity in the class from the student data.
- b) Test whether the average pulse rate before the joke is lower than the average pulse rate after the joke. What is the *p*-value of the test?

## *t*-test for Two Independent Samples

Use the following sequence of manual selections:

# Analyze $\Rightarrow$ Compare Means $\Rightarrow$ Independent-Samples T Test...

In the window for Independent-samples T Test, 1) select the variable to be tested and also 2) select the grouping variable to be used to identify groups in the test and 3) define the two groups to be tested by clicking the Define Groups and 4) enter values that represent different group in the grouping variable (for example, select *weight* as test variable and select *sex* as grouping variable, and click Define Groups and then enter 0 and 1 in the Define Groups window for indicating female and male groups) and click on **OK**. In the Output window, you will find tables containing important numbers for testing hypothesis and estimation. The number under "2-tail sig" is the *p*-value for a two-tailed test. Depending on the alternative hypothesis of the test, the *p*-value of a one-tail test can be calculated by 1) dividing this value by two or 2) dividing this value by two and then subtracting from one. There are two *p*-values of the test in the "*t*-test for equality of Means" table for equal and unequal variance conditions. The result of an *F*-test for equality of variances in the output window above this table can help us to determine which p-value is the proper one to use. The confidence interval estimate will be also in this table. The confidence level can be changed if you click on **Options** in the Independent-samples T Test window and enter the desired level.

## TRY IT

Assuming that the data set from **studentp.sav** is a random sample.

- a) Find the 90% confidence interval estimate for the difference of average weights for male and female students.
- b) Test whether there is a difference between the average weights for male and female students. What is your conclusion?

## V. Chi-Square Test for Independence

Use the following sequence of manual selections:

## Analyze $\Rightarrow$ Descriptive Statistics $\Rightarrow$ Crosstabs...

In Crosstabs window dialog box, select row and column variables to be used for constructing a contingency table and click on **Statistics** button and check the **chi-square** option and **OK** the selections.