



**THE MADURAI DIRAVIYAM THAYUMANAVAR
HINDU COLLEGE**

**Pettai, Tirunelveli-627 010
Tamilnadu**



**AQAR 2015-16
ANNUAL QUALITY ASSURANCE REPORT**

**IQAC
(November 2016)**

Part-A

I. Details of the Institution

- 1.1 Name of the Institution : The Madurai Diraviyam
Thayumanavar Hindu
College.
- 1.2 Address Line 1 : The M.D.T.Hindu College,
Pettai,
Tirunelveli-627 006.
Tamilnadu.
- Address Line 2 : The M.D.T.Hindu College,
Pettai,
Tirunelveli-627 006.
Tamil Nadu.
- City/Town : Tirunelveli.
- State : Tamilnadu.
- Pin Code : 627 006
- Institution e-mail address : mdthinducollege@gmail.com
- Contact Nos. : Principal(Per.) :23 42 914
Office :23 42 054
- Name of the Head of the
Institution : Dr.S.Subramanian
- Tel.No. with STD Code : Principal(Per.) :0462-23 42 914
Office :0462-23 42 054
- Mobile : 9442957552

Name of the
IQAC Co-ordinator : Mr.R.Johnson Victor Babu

Mobile : 9994 266 503

IQAC e-mail address : mdtiqac@gmail.com

1.3 NAAC Track ID
(For ex.MHCOGN 18879) : EC/36/024

1.4 Website address : www.mdthinducollege.org

Web-link of the AQAR :

<http://www.mdthinducollege.org/AQAR201516.pdf>

1.5 Accreditation Details :

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.05	May 20,2005	5 Years
2	2 nd Cycle	B	2.56	November 30,2011	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment
of IQAC DD/MM/YYYY : 06/07/2005

1.7 AQAR for Year
(for example 2010-11) : 2015-2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-2012 submitted to NAAC on 30.09.2012
- ii. AQAR 2012-2013 submitted to NAAC on 22.12.2014
- iii. AQAR 2013-2014 submitted to NAAC on 04.11.2016
- iv. AQAR 2014-2015 submitted to NAAC on 05.11.2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Coeducation Men Women

Urban Rural Tribal

Financial Status

Grant-in-aid UGC 2(f) UGC12B

Grant-in-aid+Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law

PEI (Phys Edu) TEI(Edu) Engineering

Health Science Management

Other (Specify)

1.11 Name of the Affiliating University (for the College)

Manonmaniam Sundaranar University

1.12 Special status conferred by Central/State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University	:	<input type="text" value="NO"/>
University with potential for Excellence	:	<input type="text" value="NO"/>
UGC-CPE	:	<input type="text" value="NO"/>
DST Star Scheme	:	<input type="text" value="NO"/>
UGC-CE	:	<input type="text" value="NO"/>
UGC-Special Assistance Programme	:	<input type="text" value="NO"/>
DST-FIST	:	<input type="text" value="YES"/>
UGC-Innovative PG programmes	:	<input type="text" value="NO"/>
Any other (Specify)	:	<input type="text" value="NO"/>
UGC-COP Programmes	:	<input type="text" value="YES"/>

2. IQAC Composition and Activities

2.1 No. of Teachers	:	5
2.2 No. of Administrative/ Technical Staff	:	1
2.3 No. of Students	:	Nil
2.4 No. of Management representatives	:	2
2.5 No. of Alumni	:	Nil
2.6 No. of any other stakeholder and community representatives	:	2
2.7 No. of Employers/Industrialists	:	Nil
2.8 No of other External Experts	:	Nil
2.9 Total No. of members	:	12 Steering Committee
2.10 No. of IQAC meeting held	:	4

2.11 No. of meetings with various Stakeholders :

No.	<input type="text" value="19"/>	Faculty	<input type="text" value="18"/>
Non-Teaching Staff	<input type="text" value="-"/>	Students	<input type="text" value="-"/>
Management	<input type="text" value="1"/>	Alumni	<input type="text" value="-"/>

2.12 Has IQAC received any funding from UGC during the year?

Yes No

If yes, mention the amount

2.13 Seminars and Conference (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text"/>	International	<input type="text"/>
National	<input type="text"/>	State	<input type="text"/>
Institutional Level	<input type="text"/>		

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Establishment of LEAD forum.
2. Establishment of HORP forum.
3. Construction of compound wall.
4. SLET/NET Coaching with help of Alumni Association
5. Extension of Library reading section

2.15 Plan of Action by IQAC /Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1. New False Ceiling and painting in College Auditorium	Fulfilled
2. New Generator Room near Auditorium	Fulfilled
3. New Equipment cum reading Room in the Dept. of Zoology	Fulfilled
4. Painting and Renovation work in Departments of Commerce, Tamil, Maths and Economics	Fulfilled
5. New Extension Building for College Library	Fulfilled
6. Renovation of Managing Committee Chamber with modern facilities	Fulfilled
7. New UPS Section for Physics M.Phil Laboratory	Fulfilled
8. Modernisation of Physics Laboratory	Fulfilled
9. Construction of Compound wall	Partially Fulfilled
10. Construction of New Room for Commerce Tally Laboratory	Fulfilled
11. New Tiles Work on and around Water Tank	Fulfilled
12. Wifi connection throughout the	Not Fulfilled

campus.	
13. Establishment of a Forum for conducting Leadership Training Programmes and Soft Skill Training Programmes	Fulfilled
14. Establishment of a Forum for encouraging Community Service among the students.	Fulfilled
15. Introduction of new certificate courses	Not Fulfilled
16. SLET/ NET Coaching with the Financial Assistance from Alumni Association.	Fulfilled
17. New Office Room for Career Guidance Cell.	Fulfilled
18. Extension of Library Reading Section.	Fulfilled

*Academic Calendar – Attached as Annexure

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

1. Establishment of LEAD forum.
2. Establishment of HORP forum.
3. Construction of compound wall.
4. SLET/NET Coaching with help of Alumni Association
5. Extension of Library reading section

Part-B
Criterion –I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programmes
PhD	4	-	-	-
PG	5	-	-	-
UG	9	-	6	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	2	-	-	-
Certificate	5	-	-	-
Others M.Phil.,	2	-	1	-
Total	27		7	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester Trimester	28
Annual	4+2

1.3 Feedback from stakeholders* Alumni
(on all aspects)

Parents

Employers

Students

Mode of feedback:

Online

Manual

Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi,
If yes, mention their salient aspects.

University revises syllabus once in every three years.

1.5 Any new Department/Centre introduced during the year. If
yes, give details.

NO

Criterion -II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professor	Associate Professors	Professors	Others
53	26	27	-	-

2.2 No. of permanent faculty with Ph.D.

34

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Others		Total	
R	V	R	V	R	V	R	V
	26						26

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	63	60
Presented papers	12	40	20
Resource Persons			109

2.6 Innovative processes adopted by the institution in Teaching and Learning

1. Students are encouraged to handle model classes
2. Non-major learning as the part of curriculum

2.7 Total No. of actual teaching days during the academic year

180

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

27		
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2.10 Average percentage of attendance of students

70- 76

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I%	II%	III%	Pass %
B.Sc. Maths	39	23	31	3	-	57
B.Sc. Physics	33	09	33	-	-	42
B.Sc. Chemistry	32	06	34	-	-	41
B.Sc. Zoology	31	-	35	-	-	35
B.Sc. Computer Science	45	4	40	11	-	55
B.Sc. Physical Education	40	-	03	15	-	60
B.A. Economics (TM)	56	-	09	14	-	23
B.A. Economics (EM)	50	-	06	20	-	26
B.Com	55	-	05	38	-	44
B.Com (General)-Unaided	58	-	16	33	07	56
B.Com (CA)-Unaided	59	-	24	-	-	24
B.Com (Corp)-Unaided	55	-	09	18	-	27
B.C.A. Unaided	36	11	33	03	-	47
B.A. English-Unaided	58	-	12	17	05	14
M.A. Tamil	07	71	-	-	-	71
M.A. Economics	17	-	41	-	-	41
M.Com	30	-	73	-	-	73

M.Sc. Maths	25	60	08	-	-	68
M.Sc. Physics	22	-	14	-	-	14
M.Phil (Tamil)	13	15	85	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Conducted regular meetings to make periodic assessments and analysis
2. Remedial measures were taken.
3. Initiated staff members to follow better strategies to handle classes effectively.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	2
Refresher courses	5
UGC –Faculty Improvement Programmes	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer/Winter schools, Workshops, etc.	-
Others- seminars	-

2.14 Details of Administrative and Technical Staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	24	0	6
Technical Staff	14	2	0	0

Criterion-III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouraged teachers to undertake research projects.
2. Initiated teachers to identify suitable research areas and apply for more major and minor projects.
3. Conducted frequent meetings for analysing research activities.
4. Steps taken to start a research journal (HINDCO) to promote research.
5. Due to the encouragement by the IQAC many faculty members have applied for major and minor research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	1
Outlay in Rs. Lakhs	-	-	-	15,25,200

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	4	-	13
Outlay in Rs. Lakhs	3,80,000/-	5,05,000/-	-	41,74,066/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	33	11	04
Non-Peer Review Journals	-	-	-

e-Journals			-
Conference proceedings	02	32	-

5.5 Details on Impact factor of publications:

Range Average

h-index Nos.in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Name of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	UGC	-	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/College				
Students research projects (Other than compulsory by the University)				
FIST	5	DST	70,00,000	59,50,000
Fellowship	2	ICSSR,	7,37,079	7,37,079

		UGC		
Total	7		77,37,079	66,87,079

3.7 No. of books published

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For Colleges

Autonomy CPE DBT Star Scheme

DST-FIST CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organised by the Institution

Level	Internationa 1	National	State	Univers ity	College
Number	-	2	3	-	12
Sponsoring agencies		UGC, Centre for Indian Languages	Nuclear Power Plant, Koodankulam, Nova Carbons		College

3.12 No. of faculty served as experts, chairpersons or resource persons

109

3.13 No. of collaborations

International

National

Any other

2

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency

66,87,079

From Management of University/College

51,830

Total

67,38,909

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	2
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
1			1			

3.18 No. of faculty from the Institution who are Ph.D Guides and students register under them

21

112

3.19 No. of Ph.D. awarded by faculty from the Institution

04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="3+1"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text" value="22"/>
HORP	<input type="text" value="15"/>		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Blood Donation programme
2. Eco Programmes
3. Women Empowerment Programmes
4. Health Awareness Programme
5. Service to Gypsy people
6. Assistance to Monday petitioners at District Collectorate

Criterion -IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	83 acres			83 acres
Class rooms	55			55
Laboratories	12			12
Seminar Halls	2	1	Dept. Fund	3
Indoor Stadium		1	UGC & Management	1
No. of important equipment purchased ($\geq 1-0$ lakh) during the current year.	-	3	UGC	3
Value of the equipment purchased during the year (Rs.in Lakhs)	-	12,03,818	UGC	12,03,818
Others	17,69,644		Management	17,69,644

4.2 Computerization of administration and library

Administration Automation fully completed.
Library automation fully completed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	69436	1968287	345	105585	69781	2073872
Reference Books	756	88809	5	32234	761	121133
e-Books	-	-	-	-	-	-
Journals	91	180825	1	51209	92	232034
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	181	5338	-	-	181	5338
Others (Specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	139	87	11	-	-	22	19	-
Added	6	3	-	-	-	3	-	-
Total	145	90	11	-	-	25	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Planned to establish wifi connection throughout the campus.
2. Browsing facilities are available in Library.
3. Internet connectivity to all departments.

4.6 Amount spent on maintenance in lakhs:

i) ICT	12,000	
ii) Campus Infrastructure and facilities		17,69,644
iii) Equipment		
iv) Others		

Total : 17,69,644

Criterion -V

5. Students Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Each and every scheme and programme for students was promptly communicated to them by circulars, by placing in the notice boards and through the concerned faculty members and also through public address system. NCC, NSS and other student service schemes were steered up.

Students are involved in community services.

5.2 Efforts made by the institution for tracking the progression

Information was collected from students who visited the college after completion of the course.

Information was collected through alumni meetings.

The whereabouts of the students were collected during Graduation functions.

5.3 (a) Total Number of students

UG	PG	M.Phil	Others
2268	250	14	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%
	1512	59.7

Women	No	%
	1020	40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically challenged	Total
618	492	2	132	1	2433	627	485	4	1416	-	2532

Demand ratio 1:3

Dropout 3.19%

5.4 Details of student support mechanism for competitive examinations (if any)

No of students beneficiaries

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

Counselling programmes were conducted regularly.
A separate Placement Cell looked after career guidance.

No. of students benefitted

433

5.7 Details of campus placement

On campus			Off campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	504	142	-

5.8 Details of gender sensitization programmes

- Women Cell which includes a over-all Coordinator and department wise Staff-representatives looked after the counselling and guidance of girl students.
- A certificate course in Silambam, a self-defence art was conducted exclusively for girls.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level	<input type="text" value="49"/>	National level	<input type="text" value="6"/>
International level	<input type="text"/>		

No. of students participated in cultural events

State/University level	<input type="text" value="42"/>	National level	<input type="text" value="13"/>
International level	<input type="text"/>		

5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports:

State/University level	<input type="text" value="14"/>	National level	<input type="text" value="6"/>
International level	<input type="text" value="-"/>		

Cultural:

State/University level	20	National level	6
International level			

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	63	74,688
Financial support from government	726	25,08,735
Financial support from other sources	-	-
Number of students who received International/National recognitions	-	-

5.11 Student organized/initiatives

Fairs:

State/University level National level

International level

Exhibition:

State/University level National level

International level

5.12 No. of social initiatives undertaken by the students

26

5.13 Major grievances of students (if any) redressed:

NIL

Criterion –VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To shape the young learners to aim at success through perfection.

MISSION

To promote academic excellence in higher education

To promote communal harmony

To make the students meet the global standards of life

To promote research temperament

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Curriculum is designed by the University.
2. The members of staff in University Board of Studies suggest various points for improvement.

6.3.2 Teaching and Learning

1. Use of ICT
2. Facilities made to receive learning source at E-Library.

6.3.3 Examination and Evaluation

1. Different types of class tests and evaluation techniques were adopted at college for quality improvement.
2. Internal examinations were conducted as per University norms

6.3.4 Research and Development

1. Teachers were encouraged to undertake various research projects.
2. They were initiated to present and publish research papers in seminars and conferences.
3. Students were encouraged to participate in seminars and present research papers

6.3.5 Library, ICT and physical infrastructure/instrumentation

Library, ICT and Physical infrastructure were enriched by adding new and latest addition of their kind.

6.3.6 Human Resource Management

The regular vacancies which were not sanctioned yet by the government were filled with temporary teachers by Management in order to facilitate the students.

6.3.7 Faculty and Staff recruitment

1. Well qualified Faculty and staff recruited with a sanction from the state government as per requirements.
2. Roaster System followed during Faculty and Staff recruitment

6.3.8 Industry Interaction /Collaboration

Placement Cell had established collaboration with Government ITI in teaching various life-oriented and technical courses.

6.3.9 Admission of Students

Admission was done on the basis of merit and reservation policies of the government.

6.4 Welfare schemes for

Teaching	Applicable government schemes
Non teaching	Applicable government schemes
Students	Scholarships from government Management Scholarships Sponsors scholarships Free coaching classes Career Guidance

6.5 Total corpus fund generated

6390

6.6 Whether annual financial audit has been done

Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Audit Committee	Yes	IQAC Management
Administrative	Yes	Govt. Accountant General	Yes	IQAC Management

6.8 Does the University/Autonomous College declares results within 30 days

For UG Programmes

Yes No

For PG Programmes

Yes No

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

The affiliating University regularly implements examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college?

The College is affiliated to Manonmaniam Sundaranar University which helps the College by:

1. Allocating funds to the NSS units and monitoring their

activities

2. Forwarding proposal to the UGC for availing of grants
3. Sanctioning qualification approval to the newly appointed faculty members
4. Giving approval for starting new courses
5. Nominating the members to the Giverning board, the academic council, the board of studies and the Awards Committee

6.11 Activities and support from the Alumni Association

- Alumni Association meetings were conducted
- They provide financial aid to deserving students

6.12 Activities and support from the Parent –Teacher Association

Parent- Teachers Meetings are conducted every year.
PTA offers salary to few temporary staff.

6.13 Development programmes for support staff

The support staff members are encouraged to make use of the facilities provided by the government for their promotions, to avail themselves of the all welfare schemes of government.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The entire campus has been filled with natural beauty and the NSS units are encouraged to plant trees regularly. Many campaigns against plastic were organised.

Criterion –VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Silambam certificate course to the girls
- Non-major elective courses for all under graduate during III semester
- ICT enabled classroom
- Utilization of e-resources through Library
- Info-daily.Chem – Students informative system
- Students are encouraged to grow potted plants as assignments
- Training to the students to produce career oriented innovative products
- Service to the Gypsy people
- Smart class rooms

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. New False Ceiling and painting in College Auditorium
2. New Generator Room near Auditorium
3. New Equipment cum reading Room in the Dept. of Zoology
4. Painting and Renovation work in Departments of Commerce, Tamil, Maths and Economics
5. Renovation of Managing Committee Chamber with modern facilities
6. New UPS Section for Physics M.Phil Laboratory
7. Modernisation of Physics Laboratory

8. Construction of Compound wall
9. Construction of New Room for Commerce Tally Laboratory
10. New Tiles Work on and around Water Tank
11. Establishment of a Forum for conducting Leadership Training Programmes and Soft Skill Training Programmes
12. Establishment of a Forum for encouraging Community Service among the students.
13. SLET/ NET Coaching with the Financial Assistance from Alumni Association.
14. New Office Room for Career Guidance Cell.
15. Extension of Library Reading Section.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Info-daily.Chem – Students informative system
- Silambam certificate course to the girls
- Training to the students to produce career oriented innovative products
- Service to the Gypsy people
- Students were encouraged to handle model classes

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness/protection

- NSS units continuously planting trees in the campus area to make it greener.
- Herbal garden was made to make an awareness on herbal medicine.

7.5 Whether environmental audit was conducted?

Yes



No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

IQAC encouraged the departments to make their own SWOC analysis
Also it helps the departments document quality enhancement activities regularly.

Students feedback was analysed for further future action

8. Plans of institution for next year

- ❖ Renovation work in departments of Maths and Computer Science
- ❖ To finish compound wall construction work
- ❖ To conduct IQAC National Seminar
- ❖ To lay roads inside the college premises
- ❖ To construct two wheeler stands for students
- ❖ To start few additional courses
- ❖ To conduct more programmes through LEAD & HORP forums

Name

R.Johnson Victor Babu,

Name

Dr, S.Subramanian

__Sd/-__

__Sd/____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

18.06.2015	College reopening
14.07.2015	Donor's Day Celebration
27.07.2015	Ist Internal Test Begins
15.08.2015	Independence day Celebration
07.09.2015	IInd Internal Test Begins
12.10.2015	IIIrd Internal Test Begins
30.10.2015	Last Working Day
04.12.2015	Even Semester Begins
26.01.2016	Republic Day Celebration
19.01.2016	Ist Internal Test Begins
25.02.2016	IInd Internal Test Begins
29.03.2016	IIIrd Internal Test Begins
21.04.2016	Last Working Day