

THE MADURAI DIRAVIYAM THAYUMANAVAR HINDU COLLEGE



Pettai, Tirunelveli-627 010 Tamilnadu

AQAR 2015-16 ANNUAL QUALITY ASSURANCE REPORT

IQAC (November 2016)

Part-A

I. Details of the Institution

1.1 Name of the Institution	:	The Madurai D Thayumanavar College.	U
1.2 Address Line 1	:	The M.D.T.Hind Pettai, Tirunelveli-627 Tamilnadu.	
Address Line 2	:	The M.D.T.Hind Pettai, Tirunelveli-627 Tamil Nadu.	
City/Town	:	Tirunelveli.	
State	:	Tamilnadu.	
Pin Code	:	627 006	
Institution e-mail address	8:	mdthinducolle	ge@gmail.com
Contact Nos.	:	Principal(Per.) Office	:23 42 914 :23 42 054
Name of the Head of the Institution	:	Dr.S.Subramar	nian
Tel.No. with STD Code	•	Principal(Per.) Office	:0462-23 42 914 :0462-23 42 054
Mobile	:	9442957552	

Name of the IQAC Co-ordinator	:	Mr.R.Johnson Victor Babu
Mobile	:	9994 266 503
IQAC e-mail address	:	mdtiqac@gmail.com
1.3 NAAC Track ID (For ex.MHCOGN 18879)	:	EC/36/024
1.4 Website address	:	www.mdthinducollege.org
Web-link of the AQAR	:	

http://www.mdthinducollege.org/AQAR201516.pdf

1.5 Accreditation Details :

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	80.05	May 20,2005	5 Years
2	2 nd Cycle	В	2.56	November 30,2011	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC DD/MM/YYYY : 06/07/2005

1.7 AQAR for Year (for example 2010-11) : 2015-2016

- 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)
 - i. AQAR 2011-2012 submitted to NAAC on 30.09.2012
 - ii. AQAR 2012-2013 submitted to NAAC on 22.12.2014
 - iii. AQAR 2013-2014 submitted to NAAC on 04.11.2016
 - iv. AQAR 2014-2015 submitted to NAAC on 05.11.2016
- 1.9 Institutional Status

	University State	e 🗹 Central		Deemed [Private
	Affiliated College	Yes	\checkmark	No 🗌	
	Constituent College	Yes		No 🗹	
	Autonomous College	Yes		No 🗹	
	Regulatory Agency a (eg. AICTE, BCI, MC		ition	Yes 🗌 1	No 🗹
	Type of Institution	Coeducation	\checkmark	Men 🗌 V	Women
		Urban	\checkmark	Rural 🗌 🗇	Fribal
	Financial Status				
	Grant-in-aid	UGC 2(f)	\checkmark	UGC12B	$\mathbf{\nabla}$
	Grant-in-aid+Self Fin	nancing		Totally Self	-financing
1.10	Type of Faculty/Prog	gramme			
	Arts 🗹 Scien	nce 🗹 Con	nmerce	E 🗹 Law	
	PEI (Phys Edu)	TEI(Edu)		Engineering	g
	Health Science] Managen	nent		
	Other (Specify)				

1.11 Name of the Affiliating University (for the College)

Manonmaniam Sundaranar University

1.12 Special status conferred by Central/State Government-UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt.		
/University	•	NO
University with potential for Excellence	:	NO
UGC-CPE	:	NO
DST Star Scheme	:	NO
UGC-CE	:	NO
UGC-Special Assistance Programme	:	NO
DST-FIST	:	YES
UGC-Innovative PG programmes	:	NO
Any other (Specify)	:	NO
UGC-COP Programmes	:	YES

2. IQAC Composition and Activities

2.1 No. of Teachers	:	5
2.2 No. of Administrative/		
Technical Staff 2.3 No. of Students	:	1 Nil
2.4 No. of Management representatives	:	2
2.5 No. of Alumni	:	Nil
2.6 No. of any other stakeholder and community representatives	:	2
2.7 No. of Employers/Industrialists	:	Nil
2.8 No of other External Experts	:	Nil
2.9 Total No. of members	:	12 Steering Committee
2.10 No. of IQAC meeting held	:	4

2.11 No. of meetings with various Stakeholders :
No. 19 Faculty 18
Non-Teaching Staff Students - Alumni -
Management 1
2.12 Has IQAC received any funding from UGC during the year?
Yes No 🗹
If yes, mention the amount
 2.13 Seminars and Conference (only quality related) (i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC
Total Nos. International
National State
Institutional Level
(ii) Themes
2.14 Significant Activities and contributions made by IQAC

- - 1. Establishment of LEAD forum.
 - 2. Establishment of HORP forum.
 - 3. Construction of compound wall.
 - 4. SLET/NET Coaching with help of Alumni Association
 - 5. Extension of Library reading section

2.15 Plan of Action by IQAC /Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements					
1. New False Ceiling and painting in College Auditorium	Fulfilled					
2. New Generator Room near Auditorium	Fulfilled					
3. New Equipment cum reading Room in	Fulfilled					
the Dept. of Zoology						
4. Painting and Renovation work in						
Departments of Commerce, Tamil, Maths and Economics	Fulfilled					
5. New Extension Building for College	Fulfilled					
Library						
6. Renovation of Managing Committee	Fulfilled					
Chamber with modern facilities						
7. New UPS Section for Physics M.Phil	Fulfilled					
Laboratory						
8. Modernisation of Physics Laboratory	Fulfilled					
9. Construction of Compound wall	Partially Fulfilled					
10. Construction of New Room for	,					
Commerce Tally Laboratory	Fulfilled					
11. New Tiles Work on and around Water	Fulfilled					
Tank						
12. Wifi connection throughout the	Not Fulfilled					

	1
campus.	
13. Establishment of a Forum for	Fulfilled
conducting Leadership Training	
Programmes and Soft Skill Training	
Programmes	
14. Establishment of a Forum for	Fulfilled
encouraging Community Service among	i unincu
the students.	
15. Introduction of new certificate	Not Fulfilled
courses	
16. SLET/ NET Coaching with the	
Financial Assistance from Alumni	Fulfilled
Association.	
17. New Office Room for Career Guidance	Fulfilled
Cell.	i unnicu
18. Extension of Library Reading Section.	Fulfilled

*Academic Calendar – Attached as Annexure

2.15 Whether the AQAR was placed in statutory body



Any other body

Provide the details of the action taken

- 1. Establishment of LEAD forum.
- 2. Establishment of HORP forum.
- 3. Construction of compound wall.
- 4. SLET/NET Coaching with help of Alumni Association
- 5. Extension of Library reading section

Part-B Criterion –I

1.Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added/Career Oriented programmes
PhD	4	_	_	-
PG	5	-	-	-
UG	9	-	6	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	2	-	-	
Certificate	5		-	-
Others M.Phil.,	2		1	-
Total	27		7	-

Interdisciplinary	-	-	-	-
Innovative	-	_	-	-

1.2 (i) Flexibility of the Curriculum: CBCS(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	
Annual	4+2

1.3	Feedback from stakeholders* Alumni (on all aspects)
	Parents Employers Students
	Mode of feedback:
	Online Manual Co-operating schools (for PEI)
	*Please provide an analysis of the feedback in the Annexure
1.4	Whether there is any revision/update of regulation or syllabi, If yes, mention their salient aspects.
	University revises syllabus once in every three years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion –II

2.Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professor	Associate Professors	Professors	Others
53	26	27	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

			Associate Professors		rs	Tot	al
R	V	R	V	R	V	R	V
	26						26

34

	1 77	C 1,	1 77	C 1,
2.4 No. of Gu	est and Visitin	ng faculty and	Temporar	y faculty

10

No. of	International	National	State
Faculty	level	level	level
Attended	09	63	60
Presented	12	40	20
papers	14	τU	20
Resource			109
Persons			109

2.5 Faculty participation in conferences and symposia:

- 2.6 Innovative processes adopted by the institution in Teaching and Learning
 - 1. Students are encouraged to handle model classes
 - 2. Non-major learning as the part of curriculum
- 2.7 Total No. of actual teaching days during the academic year

180

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

07	
O'	
21	

2.10 Average percentage of attendance of students

70- 76

2.11 Course/Programme wise distribution of pass percentage:

	Total no.		D	ivision		
Title of the Programme	of students appeared	Distinction %	Ι%	II%	III%	Pass %
B.Sc. Maths	39	23	31	3	_	57
B.Sc. Physics	33	09	33	-	-	42
B.Sc. Chemistry	32	06	34	-	-	41
B.Sc. Zoology	31	-	35	-	-	35
B.Sc. Computer Science	45	4	40	11	-	55
B.Sc. Physical Education	40	-	03	15	-	60
B.A. Economics (TM)	56	-	09	14	_	23
B.A. Economics (EM)	50	-	06	20	-	26
B.Com	55	-	05	38	-	44
B.Com (General)- Unaided	58	-	16	33	07	56
B.Com (CA)- Unaided	59	-	24	-	_	24
B.Com (Corp)- Unaided	55	-	09	18	_	27
B.C.A. Unaided	36	11	33	03	-	47
B.A. English- Unaided	58	-	12	17	05	14
M.A. Tamil	07	71	-	-	-	71
M.A. Economics	17	_	41	_	-	41
M.Com	30	-	73	-	-	73

M.Sc. Maths	25	60	08	-	_	68
M.Sc. Physics	22	-	14	-	-	14
M.Phil (Tamil)	13	15	85	-	-	100

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
 - 1. Conducted regular meetings to make periodic assessments and analysis
 - 2. Remedial measures were taken.
 - 3. Initiated staff members to follow better strategies to handle classes effectively.
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	2
Refresher courses	5
UGC –Faculty Improvement Programmes	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer/Winter schools, Workshops, etc.	-
Others- seminars	-

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	24	0	6
Technical Staff	14	2	0	0

2.14 Details of Administrative and Technical Staff

Criterion-III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - 1. Encouraged teachers to undertake research projects.
 - 2. Initiated teachers to identify suitable research areas and apply for more major and minor projects.
 - 3. Conducted frequent meetings for analysing research activities.
 - 4. Steps taken to start a research journal (HINDCO) to promote research.
 - 5. Due to the encouragement by the IQAC many faculty members have applied for major and minor research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	1
Outlay in Rs. Lakhs	_	-	-	15,25,200

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	4	-	13
Outlay in Rs. Lakhs	3,80,000/-	5,05,000/-	-	41,74,066/-

3.4 Details on research publications

	International	National	Others
Peer Review	33	11	04
Journals		11	04
Non-Peer			
Review	-	-	-
Journals			

e-Journals			-
Conference	00	30	
proceedings	02	54	-

5.5 Details on Impact factor of publications:

0.684-4.091

Range

Average

h-index

Nos.in	SCOPUS



2.387

Research funds sanctioned and received from various 3.6 funding agencies, industry and other organisations

Name of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	UGC	-	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/College				
Students research projects (Other than compulsory by the University)				
FIST	5	DST	70,00,000	59,50,000
Fellowship	2	ICSSR,	7,37,079	7,37,079

		UGC						
Total	7		77,37,079	66,87,079				
3.7 No. of books published								
i) With ISBN No. 01 Chapters in Edited Books								
ii) Without ISBN N	o. 01							
3.8 No. of University Departments receiving funds from								
UGC-SAP	CAS		DST-FIST					
DPE	DBT S	cheme/fu	nds					
3.9 For Colleges								
Autonomy	CPE		DBT Star Scł	neme				
DST-FIST 0	4 CE [Any Other (sı	pecify)				

3.10 Revenue generated through consultancy

12250/-

3.11 No. of conferences organised by the Institution

Level	Intern ationa 1	National	State	Univers ity	College
Number	-	2	3	-	12
Sponsoring agencies		UGC, Centre for Indian Languages	Nuclear Power Plant, Koodankulam, Nova Carbons		College

- 3.12 No. of faculty served as experts, chairpersons or resource persons
- 109

 3.13 No. of collaborations

 International

 National

 Any other

 2

 3.14 No. of linkages created during this year

 3.15 Total budget for research for current year in lakhs:

 From Funding agency

 66,87,079

 From Management of University/College

 51,830

 Total
- 3.16 No. of patents received this year

Type of Patent		Number
DI di cuel	Applied	
National	Granted	
International	Applied	2
International	Granted	
Commercialised	Applied	
Commerciansed	Granted	

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

'	Total	International	National	State	University	Dist	College
	1			1			

3.18 No. of faculty from the Institution who are Ph.D Guides and students register under them

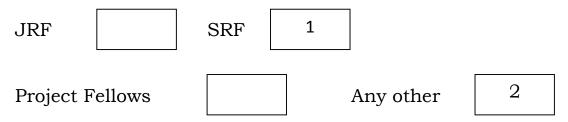


112

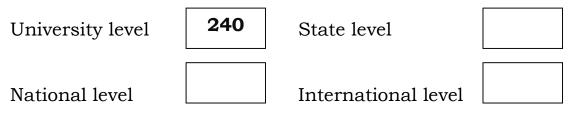
3.19 No. of Ph.D. awarded by faculty from the Institution

04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)



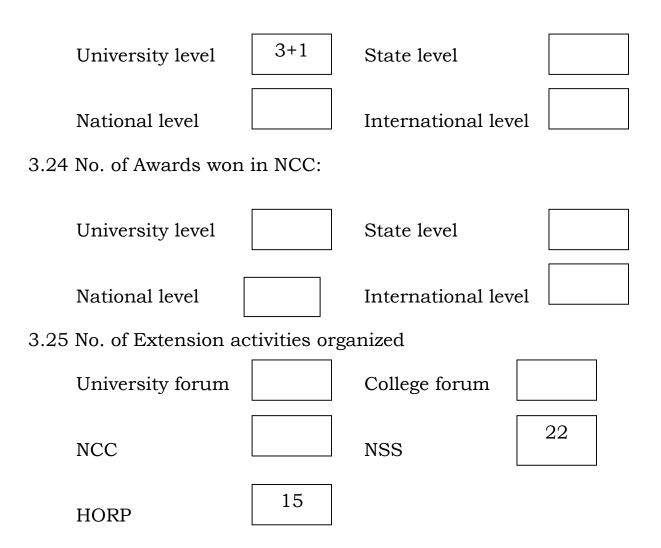
3.21 No. of students Participated in NSS events:



3.22 No. of students participated in NCC events:

University level	50	State level	
National level	14	International level	

3.23 No. of Awards won in NSS:



- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - 1. Blood Donation programme
 - 2. Eco Programmes
 - 3. Women Empowerment Programmes
 - 4. Health Awareness Programme
 - 5. Service to Gypsy people
 - 6. Assistance to Monday petitioners at District Collectorate

Criterion –**IV**

4. Infrastructure and Learning Resources4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	83 acres			83 acres
Class rooms	55			55
Laboratories	12			12
Seminar Halls	2	1	Dept. Fund	3
Indoor Stadium		1	UGC & Management	1
No. of important equipment purchased (≥1-0 lakh) during the current year.	_	3	UGC	3
Value of the equipment purchased during the year (Rs.in Lakhs)	_	12,03,818	UGC	12,03,818
Others	17,69,644		Management	17,69,644

4.2 Computerization of administration and library

Administration Automation fully completed. Library automation fully completed.

4.3 Library services:

	Existing		New	ly added	Т	`otal
	No.	Value	No.	Value	No.	Value
Text Books	69436	1968287	345	105585	69781	2073872
Reference Books	756	88809	5	32234	761	121133
e-Books	-	-	-	-	-	-
Journals	91	180825	1	51209	92	232034
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	181	5338	-	-	181	5338
Others (Specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Compu ters	Comp uter Labs	Inter net	Brow sing Centr es	Comp uter Centr es	Offi ce	Depart ments	Oth ers
Exist ing	139	87	11	-	-	22	19	-
Adde d	6	3	-	-	-	3	-	-
Total	145	90	11	-	_	25	-	-

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
- 1. Planned to establish wifi connection throughout the campus.
- 2. Browsing facilities are available in Library.
- 3. Internet connectivity to all departments.

4.6 Amount spent on maintenance in lakhs:

Total: 17,69,644

Criterion –**V**

5. Students Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Each and every scheme and programme for students was promptly communicated to them by circulars, by placing in the notice boards and through the concerned faculty members and also through public address system. NCC, NSS and other student service schemes were steered up. Students are involved in community services.

5.2 Efforts made by the institution for tracking the progression

Information was collected from students who visited the college after completion of the course.

Information was collected through alumni meetings.

The whereabouts of the students were collected during Graduation functions.

5.3 (a) Total Number of students

UG	PG	M.Phil	Others
2268	250	14	0

(b) No. of students outside the state

0	
0	

(c) No. of international students

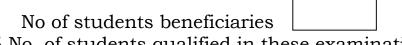
Men	No	%
	1512	59.7
	No	%
Women	1020	40

Last Year								Thi	s Year		
Gene ral	SC	ST	OBC	Phy sica lly Cha llen ged	Total	Gen eral	SC	ST	OBC	Phy sica lly cha llen ged	Total
618	492	2	132 1	1	2433	627	485	4	1416	-	2532

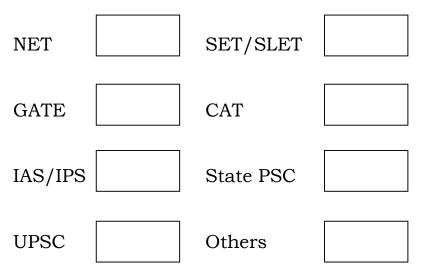
Demand ratio 1:3

Dropout 3.19%

5.4 Details of student support mechanism for competitive examinations (if any)



5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

Counselling programmes were conducted regularly. A separate Placement Cell looked after career guidance.

No. of students benefitted

433

5.7 Details of campus placement

	Off campus		
Number of	Number of	Number of	Number of
Organizations	Students	Students	Students
Visited	Participated	Placed	Placed
4	504	142	-

5.8 Details of gender sensitization programmes

- Women Cell which includes a over-all Coordinator and department wise Staff-representatives looked after the counselling and guidance of girl students.
- A certificate course in Silambam, a self-defence art was conducted exclusively for girls.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level

49	National level

6

International level

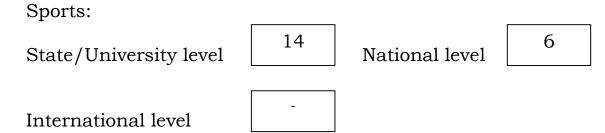
No. of students participated in cultural events

State/University level



National level

13



Cultural:

State/University level

20

National level

6

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	63	74,688
Financial support from government	726	25,08,735
Financial support from other sources	_	_
Number of students who received International/National recognitions	_	_

5.11 Student organized/initiatives

Fairs:

State/University level..International level.International level.Exhibition:.State/University level.International level.International level.26

5.13 Major grievances of students (if any) redressed:

NIL

Criterion –**VI**

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To shape the young learners to aim at success through perfection.

MISSION

To promote academic excellence in higher education To promote communal harmony To make the students meet the global standards of life To promote research temperament

6.2 Does the Institution has a management Information System

Yes

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development
 - 1. Curriculum is designed by the University.
 - 2. The members of staff in University Board of Studies suggest various points for improvement.

6.3.2 Teaching and Learning

- 1. Use of ICT
- 2. Facilities made to receive learning source at E-Library.

6.3.3 Examination and Evaluation

- 1. Different types of class tests and evaluation techniques were adopted at college for quality improvement.
- 2. Internal examinations were conducted as per University norms

6.3.4 Research and Development

- 1. Teachers were encouraged to undertake various research projects.
- 2. They were initiated to present and publish research papers in seminars and conferences.
- 3. Students were encouraged to participate in seminars and present research papers

6.3.5 Library, ICT and physical infrastructure/instrumentation

Library, ICT and Physical infrastructure were enriched by adding new and latest addition of their kind.

6.3.6 Human Resource Management

The regular vacancies which were not sanctioned yet by the government were filled with temporary teachers by Management in order to facilitate the students.

6.3.7 Faculty and Staff recruitment

- 1. Well qualified Faculty and staff recruited with a sanction from the state government as per requirements.
- 2. Roaster System followed during Faculty and Staff recruitment

6.3.8 Industry Interaction /Collaboration

Placement Cell had established collaboration with Government ITI in teaching various life-oriented and technical courses.

6.3.9 Admission of Students

Admission was done on the basis of merit and reservation policies of the government.

6.4 Welfare schemes for

Teaching	Applicable government schemes
Non teaching	Applicable government schemes
Students	Scholarships from government Management Scholarships Sponsors scholarships Free coaching classes Career Guidance

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done



 $\mathbf{\nabla}$

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

	Ex	ternal	Internal		
Audit Type	Yes/No	es/No Agency Y		Authority	
Academic	Yes	External Audit Committee	Yes	IQAC Management	
Administrative	Yes	Govt. Accountant General	Yes	IQAC Management	

6.8 Does the University/Autonomous College declares results within 30 days

For UG Programmes

Yes





6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

No

The affiliating University regularly implements examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college?

The College is affiliated to Manonmaniam Sundaranar University which helps the College by: 1. Allocating funds to the NSS units and monitoring their activities

- 2. Forwarding proposal to the UGC for availing of grants
- 3. Sanctioning qualification approval to the newly appointed faculty members
- 4. Giving approval for starting new courses
- 5. Nominating the members to the Giverning board, the academic council, the board of studies and the Awards Committee

6.11 Activities and support from the Alumni Association

- Alumini Association meetings were conducted
- They provide financial aid to deserving students

6.12 Activities and support from the Parent –Teacher Association

Parent- Teachers Meetings are conducted every year. PTA offers salary to few temporary staff.

6.13 Development programmes for support staff

The support staff members are encouraged to make use of the facilities provided by the government for their promotions, to avail themselves of the all welfare schemes of government.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The entire campus has been filled with natural beauty and the NSS units are encouraged to plant trees regularly. Many campaigns against plastic were organised.

Criterion –**VII**

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Silambam certificate course to the girls
 - Non-major elective courses for all under graduate during III semester
 - ICT enabled classroom
 - Utilization of e-resources through Library
 - Info-daily.Chem Students informative system
 - Students are encouraged to grow potted plants as assignments
 - Training to the students to produce career oriented innovative products
 - Service to the Gypsy people
 - Smart class rooms
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - 1. New False Ceiling and painting in College Auditorium
 - 2. New Generator Room near Auditorium
 - 3. New Equipment cum reading Room in the Dept. of Zoology
 - 4. Painting and Renovation work in Departments of Commerce, Tamil, Maths and Economics
 - 5. Renovation of Managing Committee Chamber with modern facilities
 - 6. New UPS Section for Physics M.Phil Laboratory
 - 7. Modernisation of Physics Laboratory

8. Construction of Compound wall

9. Construction of New Room for Commerce Tally Laboratory

10. New Tiles Work on and around Water Tank

11. Establishment of a Forum for conducting Leadership Training Programmes and Soft Skill Training Programmes

12. Establishment of a Forum for encouraging Community Service among the students.

13. SLET/ NET Coaching with the Financial Assistance from Alumni Association.

14. New Office Room for Career Guidance Cell.

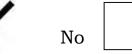
15. Extension of Library Reading Section.

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
 - Info-daily.Chem Students informative system
 - Silambam certificate course to the girls
 - Training to the students to produce career oriented innovative products
 - Service to the Gypsy people
 - Students were encouraged to handle model classes

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

- 7.4 Contribution to environmental awareness/protection
 - NSS units continuously planting trees in the campus area to make it greener.
 - Herbal garden was made to make an awareness on herbal medicine.
- 7.5 Whether environmental audit was conducted?





7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

IQAC encouraged the departments to make their own SWOC analysis Also it helps the departments document quality enhancement activities regularly. Students feedback was analysed for further future action

8. Plans of institution for next year

- Renovation work in departments of Maths and Computer Science
- ✤ To finish compound wall construction work
- ✤ To conduct IQAC National Seminar
- ✤ To lay roads inside the college premises
- $\boldsymbol{\diamondsuit}$ To construct two wheeler stands for students
- ✤ To start few additional courses
- To conduct more programmes through LEAD & HORP forums

Name R.Johnson Victor Babu,

Name Dr, S.Subramanian

____*Sd/-_____*

_____*Sd/_____*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure- II

- 18.06.2015 College reopening
- 14.07.2015 Donor's Day Celebration
- 27.07.2015 Ist Internal Test Begins
- 15.08.2015 Independence day Celebration
- 07.09.2015 IInd Internal Test Begins
- 12.10.2015 IIIrd Internal Test Begins
- 30.10.2015 Last Working Day
- 04.12.2015 Even Semester Begins
- 26.01.2016 Republic Day Celebration
- 19.01.2016 Ist Internal Test Begins
- 25.02.2016 IInd Internal Test Begins
- 29.03.2016 IIIrd Internal Test Begins
- 21.04.2016 Last Working Day